



PUPIL PREMIUM GRANT (2019-2020)

Pupil Premium Allocation for 2019-2020	
Total number of pupils on roll	141 including 8 nursery
Total number of pupils eligible for PPG on roll	20
Total amount of PPG for 2019-2020	£26,400
Carry Forward for 2018-2019	£593

Barriers to learning for our PP children:

Many of the eligible pupils have a range of barriers to learning, these include:

- Moderate and specific learning difficulties
- Attendance
- Social, emotional
- Homework strategies and resources
- and mental health needs
- Early help needs
- Accessing the curriculum in a whole class setting
- COVID-19 attending school, lack of internet, resources to carry out online work

At the start of the academic year, 2019-2020, the children were interviewed and their barriers to learning were identified as:

- Support with home learning
- Access to resources to help them to learn, e.g. books for reading, spelling and maths.

Through the analysis of data the following areas were identified:

- Accelerated progress is required for pupils in these key areas.
- Support children at home by loaning laptops and iPads so that the children can carry out online learning tasks.

HOW DO WE MEASURE THE IMPACT OF PPG SPENDING?

We continuously review our provision, and our evaluation focuses on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. Where an intervention is not working, we either change how we are doing it, or stop it altogether. Our school governors have a good understanding of the Pupil Premium funded activities and their impact, and challenge our school to narrow the achievement gap. We measure the impact of Pupil Premium Grant spending by tracking every pupil's progress and knowing every child's needs. We measure the impact of quality class teaching and every intervention, using a variety of impact data, including:

- Lesson observations
- Work in books
- Pupil interviews
- Parent and carer surveys
- Attendance data
- Individual pupil target-setting data

WHAT HAS BEEN THE IMPACT OF PPG SPENDING?

Due to no formal assessments being carried out in the Summer term due to COVID -19, and the fact that the children were not in school from March 20th we only have our internal tracking and monitoring data

Progress during academic year 2019-2020 (first 2 terms only) **Children making 2.0 points progress during Autumn and Spring**

Of the 19 PP and PP+ children:

- 94% of them made 2.0 or more progress in reading,
- 94% of them made 2.0 or more progress in writing, and
- 71% of them made 2.0 or more progress in maths

Autumn																
Class	Y6				Y5				Y4				Y3			
Number of PP	5				2				3				5			
SUBJECT	R	W	SPAG	M	R	W	SPAG	M	R	W	SPAG	M	R	W	SPAG	M
PUPIL PREMIUM	1.9	1.7	2.1	2.0	2.0	2.0	2.0	2.0	2.0	2.0	1.8	2.0	1.9	1.9	1.9	2.0
NON PUPIL PREMIUM	1.9	2.0	2.0	1.9	2.1	2.1	2.0	2.1	2.1	2.0	2.1	2.1	1.9	1.9	1.9	2.0
GAP	=	-0.3	+0.1	+0.1	-0.1	+0.1	=	-0.1	-0.1	=	-0.3	-0.1	=	=	=	=

Spring													
Class	Y2				Y1				R				
Number of PP	2				1				1				
SUBJECT	R	W	SPAG	M	R	W	SPAG	M	R	W	SPAG	M	
PUPIL PREMIUM	2.0	2.0	2.0	1.5	2.0	2.0	2.0	2.0	4.0	4.0	-	5.0	
NON PUPIL PREMIUM	1.9	1.9	1.9	1.9	1.7	1.8	1.8	1.7	3.6	2.9	-	3.0	
GAP	+0.1	+0.1	+0.1	-0.4	+0.3	+0.2	+0.2	+0.3	+0.4	+1.1	-	+2.0	

Across the school:

- 20/27= 74% of the PP children have made the same or more progress than non PP children.
- 13/27 = 48% of the PP children have made better progress than non PP children. Compared to last term this is an increase from 26%.
- Reading – the gap is narrowing in all of the KS1 and EYFS classes.
- Writing - the gap is narrowing in Y5, KS1 and EYFS classes.
- SPAG - the gap is narrowing in Y6, KS1 and EYFS classes.
- Maths - the gap is narrowing in Y6, Y1 and EYFS.

Many of the pupils would also benefit from curriculum enrichment to address these issues. In order to support their learning in all areas of the curriculum and to build confidence, the school has allocated funding to pay for additional academic support throughout the academic year as well as enriched curriculum experience. For example, for PGL children who are FSM will receive the full amount of money from school. For PP only children, we will provide support with payment for the academic and learning activities. Parents will pay for board and lodgings.

An area of need that we are finding more and more PP children need is emotional support. We are looking for ways to support the children with this.

HOW DO WE SPEND OUR PUPIL PREMIUM GRANT?

In Terms 1 and 2, our analysis of data identified the following areas for development: Accelerated progress is required for pupils in the core subjects so that the children achieve ARE (Age Related Expectations) in RWM (combined), Maths, Reading and Writing in their year groups. Funding was allocated to have a TA to support and teach a specific group of children with low self-esteem and resilience. Many of the pupils benefitted from curriculum enrichment to address these issues. In order to support their learning in all areas of the curriculum and to build confidence, the school also allocated funding to pay for additional academic support throughout the academic year as well as enriched curriculum experience. The children were interviewed and barriers to learning were identified as support with home learning and resources. Below is a comprehensive list of what the Pupil Premium money was spent on in the 2019-20 academic year for 2 terms only.

Barrier to learning	Pupil premium spend	Cost
Moderate and specific learning difficulties.	T1 - Discovery Den support for 2 children (£150 weekly and daily £468)	£618.00
Social, emotional and mental health needs.	T2 – Discovery Den for 1 child for 2 evenings (£56.50). 1 child for 2 months/ once a week (£87.50) (£12.50 / night till 6pm)	£144.00
Early help needs.	T1 - TA lead Boomerang and Lego Therapy support groups of children including PP children across the school. Some of these are children with PP with SEND too. This equates to 3 hours a week (£12.41 x 3hours = £37.42) for 15 weeks	£561.30
Accessing the curriculum in a whole class setting.	T2 - TA lead Boomerang and Lego Therapy support groups of children including PP children across the school. Some of these are children with PP with SEND too. This equates to 3 hours a week (£12.41 x 3hours = £37.42) for 13 weeks	£483.99
Homework strategies.		

	TA to support Y3 mornings only for emotional and mental health needs. 15 hours a week (£12.41 x 3 hours a day= £37.42, x 5 days a week = £186.15). This was needed for 10 weeks	£1861.50
	Kool milk Sept - £8.80, Oct - £7.92, Nov – £8.80	£25.52
	Kool milk Dec - £6.60 , Jan -£ 8.36 , Feb -£6.60	£21.56
	Kool milk – March - £6.60, April - £6.60, June - £7.80	£21.00
	Counselling for 3 PP children. £25.00/ session. 8 sessions per child = £200. 3 x £200 = £600	£600.00
	Hidden Chimp books for each child with high emotional needs to have their own copy (£7.75 each X 3 copies)	£23.25
	Slopes (£25) and wobble cushions (£8.32) for chairs in the classroom	£33.32
	Book – Therapeutic Treasure box for working with children with trauma and ACE (£24.73)	£24.73
	Lavender weighted wheat bag for sensory reassurance.	£9.99
	Growth mind set sessions with Year 6 and further staff training	£550.00
	Dyslexia screening for 1 child	£20.00
	Jimbo fun for fine and gross motor skills development – 1 x hour week £15.43 x 39 weeks	£601.77
	Reading books checked for see progress and vocabulary development	0
	Counselling for specific issues - £35/half hour for 4 children (£140/ week) for a term x 13	£1820.00
	Mind Springfield healthy eating workshops for the whole school – the importance of breakfast for a good start to the day	0
	Forest School leader training – PE budget. Outdoor learning and nurturing (£1050)	0
Training and staff development and resources to improve the quality of the curriculum	Spelling shed resource for all children - annual subscription	£120.00
	Nessy spelling programme – annual subscription (inc staff training and pupil access)	£624.00
	Rapid readers program - annual subscription	£198.00
	Looked after training for LAC teacher - supply cover ½ day	£120

	20 X Dictionaries (£60) and spell checkers (£339.80) for KS2 classes	£399.80
	Attachment training for all staff - £2000/ 4 schools	£350
	ACE (Adverse Childhood Experiences) personal development training at home. Other staff have now completed the ACE training in their own time too.	0 0
	Staff training attended (x 3 staff KS2 for INSET day) and then staff development training in school on the use of vocabulary and stickability and making learning stick	0
	Memory magic – strategies to support memory development	
	Vulnerable children were in school daily during lockdown	£60.00 0
Access to the curriculum and enrichment	T1 -Swimming lessons paid for 3 x Y3 children for the term £39 / term and 1 x £10.41	£135.00 £10.41
	T2 - Swimming lessons paid for 4 x Y3 children for the term £45	£180.00
	PGL residential trip 2 x FSM full cost (2x £237)	£474.00
	And 1 part payment for PP only	£106.65
	T1 - Music lessons for a term for 1 child –£12.00 / lesson for 10 lessons (drumming)	£63.00
	T2 – Music lessons for 2 children for a term –£12.00 / lesson- adjusted for the term and times- drumming (£47.25) and keyboard (£47.25)	£94.50
	T1 - Christmas meal for (£1.35 each) All FSM x11	£14.85
	T1 - Pantomime in school 16 children x £3.75	£256.00
	T2 - Visit to Stratford upon Avon for 15 children. £11 each.	£165.00
	Laptops and ipads were loaned to the PP / vulnerable children during COVID-19 lockdown	0
Services	Support from Specialist Teacher Service for 2 PP children £637 /term	£637.00
	Attendance £252 /term x 2	£252.00 £252.00
	Educational psychologist (x 2 sessions) £278 per session	£556.00
	Early Help subscription (3 staff members now trained plus supply for the day to attend training)	£300.00 £440.00
	PP Total spend	£26,400.00 -£13,228.14
	Carry forward	£1317.86

PP PLUS SPEND

PUPIL PREMIUM ALOCATION FOR 2018-2019	
TOTAL AMOUNT of PPG	£300, £100 PER TERM

TERM 1

Barrier to learning	Pupil premium plus spend	Cost
Emotional support	TA support in class already	TOTAL £99.88
Social interaction and listening	Games matching and memory for turn taking (£9.99, £12.99 and £3.99), Jigsaws (£5.99), Turn taking remote control car (£16.99), Walkie- talkies (£22.95). All Spiderman themed.	
Gross motor development	Skooter (£20.99)	

TERM 2

Barrier to learning	Pupil premium plus spend	Cost
Emotional support	TA support in class already Resources, books to promote emotional health & well-being. This will develop resilience in classroom situations. Stories where children are looked after, adopted and social stories to cope with new situations.	TOTAL £100

Next Steps

- ✓ Update additional needs list. (PP, FSM, SEND, EAL – indicating barriers to learning).
- ✓ Closely monitor emotional well-being of PP children post COVID-19.
- ✓ LAC training for staff to be rearranged for Sept 2020