



Academic Year: 2019/20		Total fund allocated: £17440		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Total Spend = £9610 LEFT = £7830</p>
<u>School focus with clarity on intended impact on pupils:</u>		<u>Actions to achieve:</u>		<u>Objective</u>	
<ul style="list-style-type: none"> Playleaders to organize a tag style game every playtime for all children and engage Nursery children in a game every play and lunchtime. 		<ul style="list-style-type: none"> To add structured activities to play and lunchtimes to get children active Playleaders organize and run mini activities to promote sport. 		<ul style="list-style-type: none"> Ensure all Nursery children are engaged in physical activity to promote fun healthy messages. Year 6 Children to take responsibility for promoting healthy activities and 	
<ul style="list-style-type: none"> 3x ½ hr lunchtime club for children 		<ul style="list-style-type: none"> Year 1 and 2 football Girls Lunchtime Football Individual Target sports/ Golf with focused children 		<ul style="list-style-type: none"> Ensure sports -vulnerable children are encouraged to participate in more individual sports Promote regular physical activity in our younger children and older girls 	
				<ul style="list-style-type: none"> Years 6 pupils complete Young Leaders award and run daily lunch time clubs and Year 5 pupils to be trained in Summer Term 2020 to ensure continuity and sustainability. 	
				<ul style="list-style-type: none"> Physical activity is a life long habit, especially in those that have historically been inactive. 	
				<p>NIL Although Covid had prevented training happening- the training is booked for when possible in the next academic year. Playmakers 2019-2020 have done a fabulous job with all 15 active and regularly organising playtime games for Nursery.</p>	
				<p>£1110 Girls played in league matches, with 1 PP child attending matches and training regularly</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Objective</u>	<u>Outcome</u>	
<ul style="list-style-type: none"> Celebration Assembly every week to ensure the whole school is aware of the importance of PE and Sport, to share latest sporting achievements and to encourage all pupils to aspire to being involved in sporting events. 	<ul style="list-style-type: none"> Achievements celebrated in Celebration Assembly (match results + notable achievements in lessons etc.). Encourage different classes to do dance/gymnastics displays. 	<ul style="list-style-type: none"> To ensure the profile of PE and sport is raised throughout the school. 	<ul style="list-style-type: none"> Physical Education Lead ensures PE is taught effectively throughout the school. 	<p>NIL Facebook, website showed sporting achievements and even during lockdown we came 3rd in a virtual competition.</p>
<ul style="list-style-type: none"> As part of our Summer topic on Wonderful World topic, KS2 visit an international sporting venue, such as Edgbaston 	<ul style="list-style-type: none"> Arrange visit including transport. Letter home to parents. 	<ul style="list-style-type: none"> To raise the profile of different sports to encourage children to participate in these sports. 	<ul style="list-style-type: none"> Children will take up a range of different sports outside school. 	<p>THIS DID NOT HAPPEN DUE TO COVID.</p>
<ul style="list-style-type: none"> Improve young people's and their parents' wellbeing 	<ul style="list-style-type: none"> Yoga-based activity club for each year group To make links with Springfield Mind, Stratford-upon-Avon to help parents with mental health issues access more services 	<ul style="list-style-type: none"> To encourage daily physical activity and encourage more positive mental health To improve mental health in the community 	<ul style="list-style-type: none"> All children offered the opportunity to access the morning club. Families have more access to support from Mental Health agencies 	<p>NIL Teacher offered yoga before school at no extra charge. Approx. 10 children a term attended including 5 target children Links made with MIND – Breakfast and Go</p>
<ul style="list-style-type: none"> As part of our whole school Survival Topic, the children access more extreme physical activity experiences 	<ul style="list-style-type: none"> Arrange visit Letter home 	<ul style="list-style-type: none"> To encourage Growth Mindset and particularly resilience in ALL our children 	<ul style="list-style-type: none"> All children to experience 3 more adventurous sports, such as archery, climbing and bushcraft survival 	<p>THIS DID NOT HAPPEN DUE TO COVID</p>

<ul style="list-style-type: none"> To combat childhood obesity 	<ul style="list-style-type: none"> Offer Breakfast and Go to all children, where children are offered advice on healthy breakfasts, possibly with a nutritionist from Springfield Mind 	<ul style="list-style-type: none"> To encourage children to eat well at breakfast To educate parents on healthy eating 		<p>£200</p> <p>55 adults attended the Mind activity linked in with Breakfast and Go with their children.</p> <p>This was meant to be followed up with an activity then a survey on change of attitudes but Covid prevented this part of the work.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Objective</u>	<u>Outcome</u>	<u>Cost</u>
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. New staff will receive training from the sports coaches. The long term plan will be revised and staff will receive training where there are gaps in knowledge Staff are able to show pride by wearing school P.E tops and coats 	<ul style="list-style-type: none"> Baseline pupils so that impact can be measured over time. Identify the centres that are running these courses. Ensure all identified staff are enrolled. Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working. 	<ul style="list-style-type: none"> To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. To provide staff with training on how to run intra and interhouse competitions To show pride when attending competitive sports To show pride when delivering PE lessons. 	<ul style="list-style-type: none"> Increased knowledge, confidence and skills of staff teaching PE. Increased understanding of the importance of correct sports clothing. 	<p>£4050 – Sports coach £200 – Staff P.E kit £4250 TOTAL</p> <p>This was achieved with all staff surveyed happy with teaching PE and having received appropriate training and support. All staff like the new PE kit and this has ensured the staff are both smart and ready to teach PE.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Objective</u>	<u>Outcome</u>	
<p>Additional achievements:</p> <ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Link to local clubs 	<ul style="list-style-type: none"> Baseline the children who attend the clubs in October and track club attendance Involve external coaches to work with staff in clubs Link with Villa/ Worcester Warriors, local bowling and golf club in Summer Term 	<ul style="list-style-type: none"> To provide more opportunities for pupils to take part in competitive sport. To allow ALL children to experience sports not usually found in school. To encourage sports for life 	<ul style="list-style-type: none"> Increased sporting experiences -Bowling Club experience -Golf Club experience -Worcester Warriors/ Villa 	<p>Nil</p> <p>Bad weather with flooding in Autumn term and early Spring term prevented many outdoor clubs and Covid prevented summer activities. Bowling Club – NIL COST</p> <p>GOLF CLUB – DID NOT HAPPEN DUE TO COVID</p> <p>WORCESTRSHIRE WARRIORS AND VILLA – DID NOT HAPPEN DUE TO COVID.</p>

Key indicator 5: Increased participation in competitive sport				
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Objective</u>	<u>Outcome</u>	
<ul style="list-style-type: none"> To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. To engage more with local competitions or leagues, especially within Arden MAT. Engage more girls in inter/intra school teams particularly those who are disaffected. 	<ul style="list-style-type: none"> Identify staff member to develop year's 4/5/6 girls football team Join a league and pay sports coach to organize girl's football coaching 	<ul style="list-style-type: none"> To provide more opportunities for pupils to take part in competitive sport. 	<ul style="list-style-type: none"> Increased pupil participation in competitive sport 	Sports hall- £240 Athletics-£480 Vulnerable-£300 Leagues -£50 Tournaments-£180 TOTAL SPEND – £1250
<ul style="list-style-type: none"> To provide the children with appropriate equipment to play competitively 	<ul style="list-style-type: none"> Purchase new footballs Re-net goals Paint for marking the pitches 	<ul style="list-style-type: none"> Children feel that competitive sport is taken seriously 	<ul style="list-style-type: none"> Increased pupil pride when participating in competitive sport 	£500 Footballs and pitch marker purchased but goals were delayed due to bad weather and Covid.
<u>Other Indicator Identified by School</u>		<u>Objective</u>	<u>Outcome</u>	
<ul style="list-style-type: none"> To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. - All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. 		<ul style="list-style-type: none"> To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum. 	<ul style="list-style-type: none"> All children leaving Year 6 to be able to swim 25m. 	£1600 Autumn 2019 & Spring 2020 - SEND children needed an extra adult in the pool Non swimmers in Year 6 did not get the opportunity due to Covid.
<ul style="list-style-type: none"> To increase awareness of the body and how to keep safe by training each KS2 child to become Mini medics 		<ul style="list-style-type: none"> To educate children about basic first aid 	<ul style="list-style-type: none"> Children are more resilient when they suffer smaller injuries and can use the correct language. 	£460 All KS2 children completed their 'Mini Medics' course.

<ul style="list-style-type: none"> Continue to meet the GOLD PE Award specifications that was awarded last year 	<ul style="list-style-type: none"> To maintain the GOLD standard in PE, ensuring our provision continues to be of a first class quality. 	<ul style="list-style-type: none"> Provision is exemplary in PE and sporting activities. 	<p>£240 Gold Award was retained.</p>
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